



Department of Pathological Analytics

Paitaxt Technical Institute

Subject: Academic Skill Course Book–(1)

Academic Year: 2023-2024

Course Book

1. Course name	
2. Lecturer in charge	
3. Department/ College	Pathological Analytics / Paitaxt Technical Institute
4. Contact	
5. Time (in hours) per week	For example Theory: 1 Practical: 1
6. Office hours	2
7. Course code	PAD.01
8. Course overview: The aim of this course is to make the students discuss and have debate academically. This will assist them to have group discussion in and outside the classroom. Students usually find it difficult to talk and use academic words in their talks. Therefore, this subject is an attempt to help them overcome the problem giving a talk and having discussions.	
10. Course objective: 1. Students will be able to give and present seminars and presentations with and without power-point. 2. Students will be able to open group discussion and have debate in academic ways. 3. Students will be able to think critically and give constructive feedback and comments	
12. Student's obligation • The students have to attend the lectures three hours a week. • Students have to give presentations and present seminars on various topics. • Students have to read 15 short stories and each week some students narrate their stories to the whole class and students have to comment on it. • Students have also to translate two short stories. • Each student has to present at least two seminars on different topics.	

13. Forms of teaching

Powerpoint, datashow projector, speakers, handouts,

14. Assessment scheme Daily participation:

25 Reports with references: 25

Seminars and Presentations: 25

15. Student learning outcome:

1. Students will be able to understand the types of presentations and seminars.
2. Students will be able to listen and understand short videos and make comments on them.
3. They also will be able to debate academically.

16. Course Reading List and References:

Rau, G. (2002) *Mapping the Origins Debate: Six Models of the Beginning of Everything*.
IVP Academic.

Kolpf, D. M. (1979) *Academic debate: Practicing argumentative theory*. Morton Pub. Snowball, D. (1994) *Theory and practice in academic debate: A reference guide*.

Hill, B. & Leeman, R. (1996) *The Art and Practice of Argumentation and Debate*.

McGraw-Hill Humanities/Social Sciences/Languages.

17. The Topics:

Week one and two

- Introduction to academic debate
- What is debate?
- How to introduce yourself?
- Is it important to know your classmates?

Week three and four

- How to talk about your daily life routine?
- What is our daily life routine like? Why it is so?
- What would you like to change about your daily life routine?
- What do you like most about it?
- Watching videos and making comments.

Week five and six:

- Talk about family?
- An only child vs big family?
- What do you like most about your family?
- What is the best age at which to you get married? Why?
- Watching videos and making comments
- Students have to narrate a story that he/she has read.

Week seven and eight

- talk about personality
- describing someone
- What is a friend?
- How do you keep in touch with a friend?
- How many close friends do you have?
- What is your best friend like?
- Do you have any long distance friends?
- How do you keep in touch with your long-distance friends?
- What things should friends never do?
- Watching videos and making comments.
- Students have to narrate a story that he/she has read

Week nine and ten:

- Weather
- Weather words
- Summer is the best season of the year.
- What comes to mind when you hear the word 'weather'?
- Why is it important to know future weather conditions in advanced?
- Where do you get your weather information?
- Watching videos and making comments.
- Students have to narrate a story that he/she has read.

Week eleven and twelve:

- Jobs
- How to talk about jobs?
- What do you think is the best job?
- What do you think is the worst job
- What are some common jobs for men in our country?
- What are some common jobs for women in our country?
- Watching videos and making comments.
- Students have to narrate a story that he/she has read.

Week thirteen and fourteen:

- What is seminar?
 - What is presentation?
 - How to present seminar and presentation?
 - Students present seminar and presentations
 - Watching videos and making comments.
 - Students have to narrate a story that he/she has read.
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Week: fifteen and sixteen:

- Students present seminar and presentations
- Narrating stories and giving comments on classmates' stories.
- Watching videos and making comments.
- Students have to narrate a story that he/she has read.
- Students have to narrate a story that he/she has read.

Week: seventeen and eighteen:

- Students present seminar and presentations
- Narrating stories and giving comments on classmates' stories.
- Watching videos and making comments.
- Students have to narrate a story that he/she has read.

Week nineteen and twenty: in groups having debates on the following topics

- Increased numbers of Terror Attacks
- Contamination of Water
- Economical Crisis: Reasons & solutions
- Social networking websites

18. Practical Topics (If there is any)

Presentations and seminars are required to be presented by the students.

19. Examinations:

It does not have exams. But students are going to be evaluated and assessed based on their daily participations and seminar presentations.
