



Department of English

Paitaxt Technical Private Institute

Subject: *[Pronunciation]*

Coursebook: *[1st Stage]*

Mr. Bukhari Abdullah Rasool

Academic Year: *[2020-2021]*

Course Book

1. Course name	Pronunciation
2. Lecturer in charge	Bukhari Abdullah Rasool
3. Department/ College	
4. Contact	e-mail: bukhari.rasul@pti.edu.krd or bukhari.rasool@su.edu.krd Tel: (optional): 07501353519
5. Time (in hours) per week	3
6. Office hours	Wednesday & Sunday
7. Course code	/
8. Teacher's academic profile	<p>Bukhari Abdullah Rasool was born in 1990 in Erbil- Kurdistan.</p> <p>In 2012, he graduated from English Department, the College of Basic Education, in Salahaddin University. Employed after the graduation, he worked as an assistant ad and a teacher in the German Department. In 2013, he supervised the students of the same department for a one-month-academic trip organized by Salahaddin University to Leipzig University in Germany. In Germany, he collaborated with the German teachers of Herder Institute in teaching students culture and language. He has taught English language in more than 8 institutions and language centers, amongst them are Cambridge School Service, TIU University, Oxford Zireen Institute-Erbil, and Knowledge University. In his college life, he has presented many seminars and performed several activities. His M.A. Thesis is entitled: Illusion and Reality in Sophocles' Oedipus Rex and Albee's Who's Afraid of Virginia Woolf? He established the National Academic Debate Competition in University Level 2019. He is the author of Think Outside the Box; a book about critical thinking and debating. Now he is teaching at Paitaxt Technical Private Institute</p>

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9. Course overview

This academic course is principally intended to make the students get familiarized with the prominent pronunciation skills by leading them recognize the English sounds.

10. Course objective

The main objectives of this course are:

Empowering upper-intermediate and advanced pronunciation skills through recognizing each sounds and using them in speaking.

Also it aims to make the learners know the methods of transcription.

11. Student's obligation

Attendance is obligatory. If a student skips a class, they have to inform the instructor in advance (at least two hours ahead of the class and NOT in the classroom). Students are expected to be seated in their positions before the instructor enters the class. Only for the classes which start on 8.30 a.m. students may enter the class up to 8.45 or else they will be deprived from the lecture. Student's attendance and etiquettes will be considered in scoring their overall performance in the course. The classes last for 90 minutes. Students should avoid hammering on the instructor to leave unless he chooses to dismiss the class earlier than the scheduled time.

Preparation for class: Students should prepare themselves for each lecture beforehand according to the schedule that comes with this guide. There is a blog hat is designed for the students' needs and the texts are going to be put in it so that they will read before coming to the class.

They are expected to collect necessary vocabulary and information needed to do discussions in the class. The students are required to bring with themselves writing tools to note down the new information.

12. Forms of teaching

The above-mentioned targets are aimed to be achieved through pedagogic methodologies of Reflective Teaching, Learner Centered - Curriculum, and Art-Craft Teaching, Learning through Doing or perhaps more. Students share unbounded roles of participation, collaboration, team-working, and project running. The teaching techniques of this class are innumerable and various as they are put forth to make the students learn and enjoy; “didactic ad delight” as Aristotle, the philosopher, long ago put it in wording.

A student-centered environment and a workshop style class will be created where the students are responsible for learning. The role of the teacher is mainly that of a facilitator, communicator, moderator, prompter and an assessor. That means the teacher will spend a little time talking and the students will spend a lot of time speaking or working.

13. Assessment scheme

There will be two exams and two quizzes. The mid-term exam and final exam will be speaking tests. Each quiz will review the material studied in class and help prepare you for the exams. There will be an oral presentation. Scores for the class will be as follows:

- 1- Daily participation ticks
- 2- Monthly Exam 1
- 2- Monthly Exam 2

Note: The division of grades might possibly change.

14. Student learning outcome

By the end of the course, and through quite a lot of activities, the students are highly expected to be:

Fluent.

Self-expressive about different ideas.

Self-taught.

Critical thinkers.

Teachers of pronunciation

Verbally potential for marketing & labor sectors.

The course contributes to make a superb learning environment available for all the students of the

Department of English, and it enhances in the progression of their cognitive and linguistic skills. It leads them shine with confidence and self-awareness. Meanwhile the course, the department will harvest the intellectual and speaking growth of the students, and it will invest in their fluency for the benefits of the other wider educational objectives.

15. Course Reading List and References

Hancock, Mark. *English Pronunciation in Use: Intermediate; Self-study and Classroom Use*. Cambridge University Press, 2007.

16. The Topics

Introduction

Consonant sounds

Vowel sounds

The arts of transcription



