

Ministry of Higher Education and Scientific research



Department of English Language

Paitaxt Private Institute

Subject: *Introduction to Language and Linguistics*

Coursebook: *[Second Stage]*

Instructor: *[Tahsin H. Rassul]*

Academic Year: *[2020-2021]*

Course Book

1. Course name	<i>Introduction to Language and Linguistics</i>
2. Lecturer in charge	Tahsin H. Rassul
3. Department/	English Dept.
4. Contact	e-mail: tahsinhussein82@gmail.com Tel: (optional):
5. Time (in hours) per week	Theory & Practical: 4
6. Office hours	Sunday- Wednesday
7. Course code	/
8. Teacher's academic profile	<p>Degrees:</p> <p>Bachelor Degree in English Language and Literature 2005 at Salahaddin University-Hawler</p> <p>MA in English Language and Applied Linguistics- 2011 University of Sulaimani</p> <p>Teaching:</p> <p>Modules I have taught:</p> <ol style="list-style-type: none"> 1. Psycholinguistics 2. Grammar in Context 3. Pronunciation 4. Textbook Analysis 5. Conversation (listening and speaking skills) 6. Applied Linguistics 7. Syntax 8. Reading & Writing Skills (Communication) 9. Speaking and Listening Skills (Communication) 10. General English for Non-English Departments.

9. Course overview

Why study linguistics??

Linguistics is important for language teaching. Language teachers should have some knowledge about, for instance, the characteristics of language in general and the specific language he/she is teaching in particular. In this relation, he/she should know how language works and express meaning, and what structures are used in the particular language he is teaching. By studying linguistics students will have deeper insights into the nature of language, and act accordingly in teaching the language. For instance, when they agree that the use of language is a matter of habits and practices; in teaching it to their students they must implant the habit of using it for communication until it becomes deeply established.

This course is designed to provide students with an introduction to the basic descriptive levels of language, its aims, aspects and its relationship with other disciplines. It also aims at

acquainting students with the nature of human language as opposed to non-human communication systems, properties, functions and components of language. A fairly detailed explanation of language components will be presented within the overall framework of modern linguistic theories and schools of thoughts. Throughout the course, emphasis will be concentrated on English and Kurdish languages for samples.

10. Course objectives

The objectives of teaching linguistics include enabling the students to:

- Get acquainted with some theoretical background on linguistics and then providing them with wide range opportunity to have their own views about issues related to language and linguistics;
- Distinguish and understand the relation between phonetics, phonology, morphology, syntax, semantics and pragmatics;
- Analyze linguistic constructions morphologically and syntactically;
- Identify language types based on their morphological and syntactic structures.
- Identify the influence of language on society/culture and vice versa; And
- Get acquainted with such psycholinguistic phenomena as language acquisition and disorders.

11. Student's obligation

Attendance is obligatory. If a student skips a class, they have to inform the instructor in advance (at least two hours ahead of the class and NOT in the classroom). Students are expected to be seated in their positions before the instructor enters the class. Only for the classes which start on 8.30 a.m. students may enter the class up to 8.45 or else they will be deprived from the lecture. Student's attendance and etiquettes will be considered in scoring their overall performance in the course. The classes last for 90 minutes. Students should avoid hammering on the instructor to leave unless she chooses to dismiss the class earlier than the scheduled time.

Preparation for class: Students should prepare themselves for each lecture beforehand according to the schedule that comes with this guide. They are expected to collect necessary vocabulary and information needed to launch a hot debate and discussion in the class. The students are required to bring with themselves writing tools to note down the new information.

homework: Students must bring with them the assignments that the instructor may ask them during the course. The students should take the homework seriously.

12. Forms of teaching

Communicative Language Teaching should be employed by the instructor in order to focus on both linguistic and communicative competences.

Teaching will take place in different forms and through different techniques. Students are required to pay close attention to the teacher's lecturing, prepare and participate in class discussion, team works, pair / group activities, and present reports.

13. Assessment scheme

Students are assessed depending on their exam results, participation, presentation and even attendance in class, i.e. marks are not given on the basis of students' performance in the exams alone.

50% of marks go to the final exam;

40 % monthly exams

10 % participation, assignments, and projects.

14. Student learning outcome

By the end of the course, students will gain enough information in listening and speaking skills to be able to:

1. Know the difference between the human language and animal communication,
2. Define language in different ways,
3. Define linguistics in a linguistic way,
4. Identify the human language features mentioned by Hockett, the American Scholar,
5. Know different functions of language,
6. Indicate what differentiates language from communication,
7. Recognize the scopes of linguistics (Phonetics, Phonology, Morphology, Syntax, Semantics, and Pragmatics).
8. And understand that language is like a game.

15. Course Reading List and References

The students have to be provided with some speaking and listening strategies for better control of the two skills. Besides, the learners are given a list of topic-related vocabulary to

prepare for classroom activities and assignments provided by the instructor a head of the start of the lecture. Students are encouraged to visit online sources and academic websites for self-studying and gathering material for the class too:

1. Aitcheson, J. (2015) Introduction to Language and Linguistics.
2. Yule, J. (2011) Introduction to Language. America.

16. The Topics

The topics (Pre-intermediate level)	Lecturer's name
1. Linguistics	Tahsin Hussein Rassul
2. Language	
3. Design Features of Language	
4. What differentiates language from animal communication?	
5. Human Language and Animal Communication	
6. Functions of Language	
7. Language as a game	
8. Phonetics & Phonology	
9. Morphology & Syntax	
10. Semantics & Pragmatics	

17. Examinations:

1. *Compositional:*
2. *True or false type of exams:*
3. *Multiple choices:*
4. *matching:*
5. *Fill-in the gaps:*

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6- Attendance is obligatory. If a student skips a class, they have to inform the instructor in advance (at least two hours ahead of the class and NOT in the classroom). Students are expected to be seated in their positions before the instructor enters the class. Only for the classes which start on 8.30 a.m. students may enter the class up to 8.45 or else they will be deprived from the lecture. Student's attendance and etiquettes will be considered in scoring their overall performance in the course. The classes last for 90 minutes. Students should avoid hammering on the instructor to leave unless she chooses to dismiss the class earlier than the scheduled time.

7-Preparation for class: Students should prepare themselves for each lecture beforehand according to the schedule that comes with this guide. They are expected to collect necessary vocabulary and information needed to launch a hot debate and discussion in the class. The students are required to bring with themselves writing tools to note down the new information.

8-Leaves are granted by the instructor for good reasons and (at least two hours) before the start of the lecture. Once the class has convened, no one is allowed to leave the teaching hall unless the leave is coordinated with the instructor in advance and again for a good reason, not for instance for saying prayer or not for missing their bus or their taxi. In case of funerals, only close family relatives are considered for granting leave. **Please don't insist to leave the class when the lecture has already launched or the instructor will be obliged to grant leave and register your name as absentee.**

9-Exams will not be rescheduled once a date is set for them. No one will be granted leave at the time of exams.

10- Scoring is based on the performance and manners of the students. At the end of the course, please do not ask me to change your grade because you have a special situation. If you need a high score in this class, work hard, study hard and come to every class on time ready to learn. Unless there is a calculation error, your final score will not be changed.

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11- Sources: No specific source is dictated for study. Students are encouraged to visit online sources and academic websites for self-studying and gathering information for the class as well as the slides provided.

13- Dictionary: Students should understand that the instructor is not their dictionary. The students will help paraphrasing the difficult terms to their colleagues. They are also allowed to use their English-English dictionaries occasionally but only hard copies are permitted in the class not dictionaries on mobile phones.

14- Please pay high attention to your manner. Education is not only learning some information but also constructing and shaping your personality.