

Ministry of Higher Education and Scientific research



Department of English
Paytakht Institute
Subject: Grammar
Course Book –1st Grade students
Rozhgar Jalal Khidhir- PhD
Academic Year: 2020/2021

Course Book

1. Course name	
2. Lecturer in charge	Rozhgar Jalal Khidhir
3. Department	English
4. Contact	e-mail:rozhgar.khidhir@gmailcom Tel: (optional):
5. Time (in hours) per week	Theoretical: 4
6. Office hours	Depends
7. Course code	
8. Teacher's academic profile	I have got MA and PhD in Applied linguistics and English Language Teaching at SU. I have been teaching for 7 years now.
9. Keywords	Grammar/ structure
10. Course overview:	The coursebook is intended mainly for intermediate students (students who have already studied the basic grammar of English). It concentrates on those structures which intermediate students want to use, but which often cause difficulty. Some advanced students who have problems with grammar will also find the book useful. Each unit concentrates on a particular point of grammar. Some problems (for example, the present perfect or the use of the) are covered in more than one unit. For a list of units, see the Contents at the beginning of the book.
11. Course objective:	Grammar can serve to teach the grammatical structures abreast with the different uses of them. It can also serve as a basis for revision and as a means for practising new structures. It will also be useful for some more advanced students who have problems with grammar and need a book for reference and practice.
12. Student's obligation	The students are required to; 1. attend classes regularly. 2. prepare for coming lectures 3. doing homework and work collaboratively
13. Forms of teaching	The course is taught straight through the direct presentation of the instructor first followed by the dense involvement of the students to participate and review the contents by drilling. Inductive approach is used in delivering the content of classes.
14. Assessment scheme	It is based on two main exam, plus intermittent quizzes and everyday participation on the part of the learners. 30 Midterm exam 5 Quizzes 5 Daily activity 60 Terminal exam
15. Student learning outcome:	After this course the students will become familiar with the structure of language in terms of both the form and the meaning. Also, the right and correct form of sentential word arrangement can be

grasped.

16. Course Reading List and References:

MURPHY, R. (1985). *English grammar in use: a self-study reference and practice book for intermediate students : with answers*. Cambridge, Cambridge University Press.

Website addresses and video feeds

<https://www.cambridge.org/us/cambridgeenglish/catalog/grammar-vocabulary-and-pronunciation/english-grammar-use-4th-edition>

17. The Topics:

Lecturer's name

Rozhgar Jalal Khidhir

Syllabus

Week	Topic
Dec. 1	Present Simple /Unit 2 and 19
Jan. 2	Present Continuous/ Unit 1 and 19
Jan. 3	Present Simple and Continuous/ Unit THREE and FOUR
Jan. 4	Present Perfect/ Unit 7
Jan. 5	Past Simple/ Unit 5
Feb. 6	Past Continuous/Unit 6
Feb. 7	Past Perfect/ Unit 15

Week	Topic
Feb. 8	SINCE and FOR/ Unit 12
Feb. 9	Future- Going to do/ Unit 20
March 10	Future- Will and Shall/ Unit 21 and 22
March 11	HAVE GOT and HAVE
April 12	USED TO DO
April 13	Unit 72
April 14	Unit 73, 74, 77
May 16	Unit 84 and 85
May 17	Unit 86 and 87