



**Department: Pharmacy**

**Institute: Private Paytaxt Institute**

**Subject: General English for University Students**

**Course Book – (Year 1 Students)**

**Lecturer's name: Aila Husam Yaseen**

**Academic Year: 2020/2021**

# Course Book

<b>1. Course name</b>	<b>General English</b>
<b>2. Lecturer in charge</b>	<b>Aila husam yaseen</b>
<b>3. Department/ College</b>	<b>Pharmacy / private paytaxt institute</b>
<b>4. Contact</b>	<b>e-mail: aila.yaseen@su.edu.krd</b>
<b>5. Time (in hours) per week</b>	<b>2 hours per week</b>
<b>6. Office hours</b>	
<b>7. Course code</b>	
<b>8. Teacher's academic profile</b>	<ul style="list-style-type: none"> <li>- Holds BA in English language at college of basic education, salahaddin university 2012.</li> <li>- MA in English language and applied linguistics, at college of basic education / salahaddin University 2017</li> </ul>
<b>9. Keywords</b>	
<b>10. Course overview:</b>	
<p>For the 1<sup>st</sup> course general English is going to be taught, and there will be a focus on the 4 skills of the language (listening /speaking /reading/writing) to develop it, yet they learned English language in the academic level. For this reason, studying functional every days English is found very essential to be included in this course for the students to be able to communicate in English language. Grammar and vocabulary are also found to be vital to be included in the syllabus of this course in order to broaden the language knowledge of the students.</p>	
<b>11. Course objective:</b>	
<p>This course has been designed to develop the language knowledge of the students which they have learnt in the previous years throughout their studying for the English language. It also introduces the students with new vocabularies in the different aspects and knowledge area which indicates that this course not only focuses on the language knowledge but also enriches the students with various information about the different fields in life. It also improves their language skills of the target language (listening / speaking /reading / writing) separately and integrally. This is to develop the English language of the students to the academic level.</p>	
<b>12. Student's obligation</b>	
<p>Students are obliged to attend all the lessons and have to be responsible not only for attending the lessons but also participation in the classroom activities.</p>	
<b>13. Forms of teaching</b>	
<p>Audio CDs and DVDs , will be played in class to enrich this course specially the listening sections to get the students be acquainted to the native speakers English language and to improve their listening skill .</p>	

#### **14. Assessment scheme**

**The students take closed book exams to assess their ability and the marks are distributed as the following:**

**Oral exam 20% = (speaking ) : 15 marks +Listening test : 5 marks**

**Written exam 20% incl. Reading , Vocabulary , Writing**

**Final exam : 60 marks are distributed as follows :**

**Oral exam = Speaking : 20 marks+ Listening : 10 marks**

**Written exam = Reading + Vocabulary + Writing : 30 marks**

**Total average : 40 + 60 = 100 marks**

#### **15. Student learning outcome:**

**By the end of this course students ' English language skills will be developed:**

- 1. Students' listening skills will be improved to an extent they can understand English language well.**
- 2. They learn a range of academic vocabulary so that they can use in speaking and writing properly.**
- 3. They can speak in English to their classmates and lecturers well.**
- 4. What they learn throughout the course , they can produce**

#### **16. Course Reading List and References:**

▪ **Key references: General English for University Students (course book & work book) by Terry Philips and Anna Philips with Nicholas Regan in Collaboration with Salahaddin University.**

. **communicating in English , examples and models : 1Functions , Walter Matreyek**

▪ **Useful references: Progressive skills in English /4 levels**

▪ **Magazines and review (internet): [www.garneteducation.com](http://www.garneteducation.com)**

- **Touchstone , Students' Book 1**

<p><b>17. The Topics:</b></p> <p>Theme 1: All about you</p> <ul style="list-style-type: none"> <li>* Self –introduction</li> <li>* Family</li> <li>* Personal information (address , phone number , marital status )</li> <li>* Hobbies &amp; interests</li> </ul> <p>Theme 2 : Cultural Awareness</p> <ul style="list-style-type: none"> <li>*Describing your hometown</li> <li>* Describing Kurdish or Kurdistan events (feasts , festivals, etc.</li> <li>*clothing</li> <li>* Languages &amp; dialects</li> </ul> <p>Theme 3 : Education General English textbook</p> <p>Theme 4 : ESP &amp; Work and Business</p>	<p><b>Lecturer's name</b></p> <p>Lecturer's name: Aila husam yaseen</p>
<p><b>18. Practical Topics (If there is any)</b></p>	
<p><b>19. Examinations:</b></p>	
<p><b>20. Extra notes:</b></p> <p><b>Nowadays more than before the English language has become very essential to learn and knowing English has gained importance and unknowing it refers to the illiteracy of that person. I wish my students take this fact into their consideration and pay more attention and concern themselves with learning English.</b></p>	
<p><b>21. Peer review</b></p>	

