



Paitaxt Technical Institute

Department of Pathological Analysis

Subject: General English(theoretical+practical)

Course book: First Stage

Academic Year: 2020-2021

### Course Book

1. Course name	General English for University Students
2. Lecturer in charge	Mr. Sangar Lateef Omar
3. Department/College	Pathological Analyses. Paitaxt Technical Institute
4. Contact	E-mail: <a href="mailto:sangaromar84@gmail.com">sangaromar84@gmail.com</a> Mobile Phone: +9647504490270
5. Time (in hours) per week	Theoretical & Practical: 4 hours
6. Office hours	
7. Course code	
8. Teacher's academic profile	I have got MA in English Language Teaching at Cyprus International University-Cyprus. I have got Teaching experience 5 years now.
9. Keywords	Education, psychology and sociology ,work and business a, nature academic life, types of personality and employment.
<b>10. Course overview:</b> This book is designed to help first year students, develop and improve their ability to comprehend new concepts, and later on to communicate in the language. It also tries develop their level to higher level via using audio visual materials inside the classroom. So the lecturer and students both have the role to develop the ability of language learning by interaction and exchanging their idea. The course involves a Variety of elements like new vocabulary, pronunciation, grammar structure and texts for reading...etc all these points would enable first year students to speak clearly in academic way. as it presents the main elements and structures like grammar, vocabulary, pronunciation, activity types ...etc. So by the end of course the students are expected to be acquainted with the structure of sunrise program and overcome the problems they may face during teaching and gain practical experience.	

### **11. Course objective: *The new designed syllabus has certain aims :***

1. The students learn to produce the main kinds of student academic language, oral presentations, contributions to a tutorial, and written assignments.
2. It also helps them to develop their vocabulary, grammar and general knowledge. So they can produce simple sentences and communicate correctly.
3. Enable the students to speak in academic ways and fluently.
4. It also helps student to manage and learn other subject which is presented in English language especially scientific department.

### **12. Attendance and Participation (Student's obligation)**

For this course students are obliged for their attendance to the lectures during the academic year. My policy indicates that the students should participate in the daily explanations of the topics, and should be ready for an unannounced quiz from time to time which marks will be accounted. Presentations would be asked sometimes according to the assignments that the students would be asked to accomplish for the coming lecture and making them to present it individually during the class time for about 5 minutes.

Students are informed from the beginning of the academic year to prepare a report at the mid of the year in order to show how much they involved with the course of [GEFUS] so far. Finally, students should fulfil the requirements of their final academic year with a concrete central written exam.

### **13. Forms of teaching: Teacher & student centered-approach**

The students by arranging them in small groups in order to gain the ultimate outcomes from the students learning. Therefore, the form of teaching includes explaining the lecture orally and using power points to show the topics with the use of data show. I may use pictures and flash cards to explain some of the topics. As well as using the white board in order to explain the important points. I allow the students to give their own opinions and have discussions about the required topics during the lecture, in order to improve their critical thinking. I may give the students a useful resource, sites and materials regarding this course. As well as a copy of the slides for lectures weekly, before the coming lecture.

### **14. Assessment scheme:**

**The marking distribution for this course will be according to the following:**

1. 10 marks for quizzes, daily activities, attendance, writing, tasks of the book.
2. 20 marks for two written exams (in December and January).
3. 10 marks for presentation and projects.
4. 10 marks for final oral exam.
5. 40 marks for final standardized written exam.

### **15. Students learning outcome:**

The aims of teaching general English to 1st year students are to help them to develop and improve their vocabulary, grammar and general knowledge, and later on to communicate in the language. It also helps them to learn an academic vocabulary which is more suitable in daily life i.e., which are used nowadays in his /her academic life in university. So this subject is designed for non-department in order to force them to have information about their basic subject in English especially a scientific one. The outcomes can be evaluated during their speaking i.e., their pronunciation, vocabulary and grammatical points. Also, during exams one can assess their ability and what they have learned. What we have seen in our students usually are expected for example they learn and a wide variety of vocabularies and new grammar points during an academic year which enable them to speak fluently.

## 16. Course Reading List and References: General English for University Students

Terry Philips and Anna Philips with Nicholas Regan in Collaboration with Salahaddin University

### 17. The Topics:

The syllabus for the subject English language of the 1<sup>st</sup> year students is divided on the 30 weeks of the academic year , and it is distributed as the followings :

<i>Topics</i>	<i>Skill</i>	<i>Sub-theme</i>	<i>Classroom Lesson</i>
<b>Education</b>	Listening	Fresher's week	1.1 Vocabulary for listening
		Fresher's week	1.2 Real-time listening
		Fresher's week	1.3 Learning new listening skills
		Fresher's week	1.4 Grammar for listening Speaking
		Fresher's week	1.5 Applying new listening skills
	Speaking	Systems of Education	1.6 Vocabulary for speaking
		Systems of Education	1.7 Real-time speaking
		Systems of Education	1.8 Learning new speaking skills
		Systems of Education	1.9 Grammar for speaking Reading
		Systems of Education	1.10 Applying new speaking skills
Reading	Living & working at university	1.11 Vocabulary for reading	
	Living & working at university	1.12 Real-time reading	
	Living & working at university	1.13 Learning new reading skills	
	Living & working at university	1.14 Grammar for reading	
	Living & working at university	1.15 Applying new reading skills	
Writing	A personal statement	1.16 Vocabulary for writing	
	A personal statement	1.17 Real-time writing	
	A personal statement	1.18 Learning new writing skills	
	A personal statement	1.19 Grammar for writing	
	A personal statement	1.20 Applying new writing skills	
	<i>Integrated</i>	<i>Portfolio theme 1</i>	<i>Portfolio theme 1</i>
<b>Psychology and Sociology</b>	Listening	Concepts	2.1 Vocabulary for listening
		Concepts	2.2 Real-time listening

		Concepts	2.3 Learning new listening skills
		Concepts	2.4 Grammar for listening Speaking
		Concepts	2.5 Applying new listening skills
	Speaking	human behavior	2.6 Vocabulary for speaking
		human behavior	2.7 Real-time speaking
		human behavior	2.8 Learning new speaking skills
		human behavior	2.9 Grammar for speaking Reading
		human behavior	2.10 Applying new speaking skills
	Reading	personality and behavior	2.11 Vocabulary for reading
		personality and behavior	2.12 Real-time reading
		personality and behavior	2.13 Learning new reading skills
		personality and behavior	2.14 Grammar for reading
		personality and behavior	2.15 Applying new reading skills
	Writing	extroverts and introverts	2.16 Vocabulary for writing
		extroverts and introverts	2.17 Real-time writing
		extroverts and introverts	2.18 Learning new writing skills
		extroverts and introverts	2.19 Grammar for writing
		extroverts and introverts	2.20 Applying new writing skills
	<i>Integrated</i>	<i>Portfolio theme 2</i>	<i>Portfolio theme 2</i>

### 18. Practical Topics (If there is any)

There is no any practical activity

### 19. Examinations:

General English exam usually includes Variety of questions for example , multiple question , it is devoted to assess the learners ability and knowledge concerning reading and vocabulary. Matching. It is just used to know either the students know the meaning of the items or not....

### 20. Extra notes:

I haven't any comment else.