

Ministry of Higher Education and Scientific research



paitaxt institute//English Department

Sub.: Methodology And application

2nd Stage / English Department

Academic year: 2018– 2019/

Assist. Instructor Sheelan Ahmad Hamadameen

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Credit hours: 2 hours

Credit units: 4 units

Course Book

1. Course name	methodology and application)
2. Lecturer in charge	
3. Department	English department
4. Contact	e-mail: sheelan.hamadameen@su.edu.krd Tel: (0750 7766171)
5. Time (in hours) per week	For example 2
6. Office hours	
7. Course code	
8. Teacher's academic profile	My name is sheelan Ahmad. I am a teacher at paitaxt institute -English department. I got B.A and M.A degree in salahddin university . i have experience in teaching English language about 7 years.□
9. Keywords	Observation, evaluation ,assessment and application
10. Course overview:	
<p>The purpose of this course is that students or the pre-teachers in service to receive professional development in how to teach-English learners. All teachers who teach English language must know how to implements effective instructions consistently and systematically in their classroom. The observation and practice will be taught throughout the course in order , the students or the pre-teachers in service may implement what they have learned about teaching English language throughout the undergraduate career as to get more experience by observing the expert teachers who teach English language actually in their classroom in the basic schools. The subject of observing and practicing is taught the pr-teachers in service throughout the course in order to compensate the lack knowledge which they should get via their career of studying and to understand the main forces in language teaching such as dramatic advances in linguistics, literature, new techniques of teaching invention and mass production of recording equipment, and an extraordinary interest in learning foreign languages.</p>	
11. Course objective::	
The aim of this course is acquaint the students(pre- teachers in service) more experience	

from others in language teaching, the psychology of human. In this respect, it aims to acquaint the students (pre- teacher in service) with the main of concepts of linguistics (the scientific study of language), the psychology of human learning, the age and education of the students or the personality and capacity of the individual students; the scientific approaches which the language teaching needs in applying best that is known to each particular class and its students, and to perform that duties professionally one most professionally qualified. As a result, the language teacher must be educated, at least to the level of his peers. The teacher must have the general professional preparation of a teacher. And he must have the special qualifications in the field of the foreign language teaching

12. Student's obligation

- The students are required to prepare a report including the assessment of his ability in teaching English language in the basic school.
- The students are required to prepare unit project (lesson plan) which will be taught in the basic school.
- The students are required to assess the process of learning English via preparing observation checklist for this purpose.

Students need to visit the basic school for observation a day in a week; the visit is two hours per a week and the lesson of 3 hours per a week. The maximum absence is %10 (6 hours get first warning. 9 hours get final warning, 10 hours fail in lesson for the whole year.)

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13. Forms of teaching

Since it is a practical lesson so the teacher and students analyze and share the idea about what the students have observed at visited schools. a number teaching aids are used inside classroom: data show, power point and white board

14. Assessment scheme

The distribution of marks currently used at university for viewing (observation) and practicing as follows:

1. %30 marks are allotted to the participation of observation which can be divided

as follows:

- %20 for participation in presentation and discussion in classroom as well as submitting a unit project and an evaluation report.
 - %10 for attendance and visiting the basic school.
2. %60 for practicing which will be assessed by the supervisor who visits the student for assessment and evaluation.
 3. %10 for the attendance and teaching which will be assessed by the director of the basic school.

- 15. Student learning outcome:
- Knowing the target language well enough to be imitated by his students.
- Adapting his speech to the situation and contacting normally expected of an elected speaker, including changes of from required by social distractions.
- Knowing the description of the structure of the language, it is not to speak a language to be qualified to teach it.
- Knowing the linguistic facts of the language of the students in order to understand the particular problems they will have in learning the target language.
- Knowing the chief differences and similarities of the systems and the major vocabulary facts of the target language.
- Doing partial linguistic analysis for his own in dealing with the problems of his students.
- Being familiar with integrated method techniques as well as with those that teach reading and writing and being skilled in the use of such techniques in class.
- Being familiar with modern theory and practice in the testing of language aptitude, achievement, and proficiency and being able to prepare tests specifically adapted to his students.

16. Course Reading List and References:

1- course book

2- checklist

3-term paper	
4-analyzing of sunrise course book ,	
5- assessment and unit project	
17. The Topics:	
1- analyzing course book and checklist by the teacher	
3- presenting unit project by the teacher	
4- the students will discuss about what they have seen as unit project	
5- the students will act inside classroom	
5- giving information about most important methods of teaching	
18. Practical Topics (if there is any)	
-Observing teachers at schools in Erbil city for 15 weeks	
-Assessing those teachers that they observed as a report	
-presenting unit project	
19. Examinations: there is no sample of question because it is practical lesson	
20. Extra notes:	