

Course Book

1. Course name	
2. Lecturer in charge	Rozhgar Jalal Khidhir & Tahseen Hussein Rasool
3. Department	English
4. Contact	e-mail: rozhgar.khidhir@gmail.com Tel: (optional): Tahsinhussein82@gmail.com
5. Time (in hours) per week	Theoretical: 3
6. Office hours	Depends
7. Course code	
8. Teacher's academic profile	Rozhgar has got MA in Applied linguistics and English Language Teaching at SU in 2011. He has got BA in English Language Teaching 2005. He has been teaching for 7 years now. Similarly, Tahseen has got MA in Applied linguistics and English Language Teaching at SU in 2011. He has got BA in English Language Teaching 2004. He has been teaching for 8 years now.
9. Keywords	Research project/ paper
10. Course overview: This course introduces the major aspects of doing researches along with the requirements for successfully conducting the research. The aim of this course is to expound and give an overview to some indispensable information in regards to research methods. This may help the students in all stages of the undertaken project. It guides the researcher to follow the paper in systematic ways; from choosing a topic to referencing.	
11. Course objective: Students will be able to 1. understand the definition of a research and how to conduct a research paper. 2. figure out the importance of doing a research paper. 3. make a difference amongst the various types of research papers. 4. understand different research methods such as qualitative, quantitative and mixed methods (triangulation); and also the advantages and disadvantages of each method. 5. be familiar with different techniques and procedures writing a research paper such as survey, questionnaire and interview.	
12. Student's obligation The students are required to; 1. attend classes regularly. 2. prepare for coming lectures 3. doing homework and work collaboratively	
13. Forms of teaching The course is taught straight through the direct presentation of the instructor first followed by the	

dense involvement of the students to participate and review the contents by drilling.

14. Assessment scheme

The assessment scheme depends solely on the students' practical and theoretical outcomes during and at the final stages of doing researches.

15. Student learning outcome:

After this course the students will become familiar with the structure of language in terms of both the form and the meaning. Also, the right and correct form of sentential word arrangement can be grasped.

16. Course Reading List and References:

Some books:

Tichapondwa, S.M. ed. (2013). *Preparing your dissertation at a distance: a research guide*.
Vancouver: CC-BY-SA

Website addresses and video feeds

<http://libweb.anglia.ac.uk/referencing/harvard.htm>

17. The Topics:

Lecturer's name

- What is a Research?
- Types of research
- Theoretical or Fundamental or basic research
- Practical or applied research
- The objectives of a research?
- The importance of research
- What are Characteristics of a good researcher?
- What is outline?
- Introduction
- Literature review
- Methodology
- Data analysis and result interpretation

Rozhgar Jalal
Tahseen Hussein

<ul style="list-style-type: none">• Conclusion• References• Methods of data collection• Citation• Plagiarism• Referencing style system• Common abbreviations	
18. Practical Topics (If there is any)	
The whole subject is in form of project, i.e., doing researches practically as drafting process and conducting the experimental projects.	
19. Examinations This subject has actually a viva voce examination which sounds more practical towards the end of the academic year out of 60% plus 30% of the grades for supervision activity and the rest 10% for the daily participation as well as interactions during in-class meetings.	
20. Extra notes: N/A	
21. Peer review:	