

Ministry of Higher Education and Scientific research



Department of English
Paytakht Institute
Subject: Grammar
Course Book – 2nd Grade students
Rozhgar Jalal Khidhir- MA
Academic Year: 2018/2019

Course Book

1. Course name	
2. Lecturer in charge	Rozhgar Jalal Khidhir
3. Department	English
4. Contact	e-mail: rozhgar.khidhir@gmailcom Tel: (optional):
5. Time (in hours) per week	Theoretical: 4
6. Office hours	Depends
7. Course code	
8. Teacher's academic profile	I have got MA in Applied linguistics and English Language Teaching at SU in 2011. I have got BA in English Language Teaching 2005. I have been teaching for 7 years now.
9. Keywords	Grammar/ structure
10. Course overview:	The coursebook is intended mainly for intermediate students (students who have already studied the basic grammar of English). It concentrates on those structures which intermediate students want to use, but which often cause difficulty. Some advanced students who have problems with grammar will also find the book useful. Each unit concentrates on a particular point of grammar. Some problems (for example, the present perfect or the use of the) are covered in more than one unit. For a list of units, see the Contents at the beginning of the book.
11. Course objective:	Grammar can serve to teach the grammatical structures abreast with the different uses of them. It can also serve as a basis for revision and as a means for practising new structures. It will also be useful for some more advanced students who have problems with grammar and need a book for reference and practice.
12. Student's obligation	The students are required to; 1. attend classes regularly. 2. prepare for coming lectures 3. doing homework and work collaboratively
13. Forms of teaching	The course is taught straight through the direct presentation of the instructor first followed by the dense involvement of the students to participate and review the contents by drilling.
14. Assessment scheme	It is based on two main exam, an extra (optional) one if required, plus intermittent quizzes and everyday participation on the part of the learners.
15. Student learning outcome:	After this course the students will become familiar with the structure of language in terms of both the form and the meaning. Also, the right and correct form of sentential word arrangement can be grasped.
16. Course Reading List and References:	MURPHY, R. (1985). <i>English grammar in use: a self-study reference and practice book for intermediate students : with answers</i> . Cambridge, Cambridge University Press.

Website addresses and video feeds	
https://www.cambridge.org/us/cambridgeenglish/catalog/grammar-vocabulary-and-pronunciation/english-grammar-use-4th-edition	
17. The Topics:	Lecturer's name
28 Must and can't 29 May and might 1 32 must mustn't and needn't 33 Should 1 35 Had better It's time... 37 Can/Could/Would you ... ? etc. (Requests, offers, permission and invitations) If and wish 38 If I do ... and If I did ... 39 If I knew ... I wish I knew ... 41 Wish Reported speech 47 Reported speech 1 (He said th a t ...) 48 Reported speech 2 Questions and auxiliary verbs 49 Questions 1 50 Questions 2 (Do you know where ... ? / He asked me where ...) -ing and to... 53 Verb + -ing (enjoy doing / stop doing etc.) 54 Verb + to ... (decide to ... / forget to ... etc.) 123 In/at/on (position) 1 124 In/at/on (position) 2 125 In/at/on (position) 3 Phrasal verbs 137 Phrasal verbs 1 General points 138 Phrasal verbs 2 in/out 139 Phrasal verbs 3 out 140 Phrasal verbs 4 on/off (1)	Rozhgar Jalal Khidhir
18. Practical Topics (If there is any)	

19. Examinations

Students are to abide to take two main exams each out of 20% plus 10% daily activity including quizzes. The final exam will be out of 50%.

20. Extra notes:

N/A

21. Peer review: